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Eola Hills Charter School

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

Charter School Information

Institution ID: 4505 Institution Name: Eola Hills Charter School

Charter School Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts and charter schools serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts and charter schools plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	Due to our size, Eola Hills Charter School (Herein EHCS) has the unique ability to create and maintain contact with all of our families on an individual basis. EHCS has Adopted Equal Educational Oppurtunity policies ensuring all students have access to the services offered. EHCS uses trauma informed educators and staff, community outings, small class size, integrated lunch and break periods, class time and team building approaches to build relationships. Students who are credit deficient will have intensive cohort to gain lost academic skills.	Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	EHCS dedicates class time, small group work , student led activities, prioject based learning and community engagment to allow students and staff to process their experiences. Students have the oppurtunity to spend time in a sensory room with adult assistance avalible if needed. EHCS will continue to work with guidance counselors , Polk County Family and youth services, Yamhill County Family and youth services, and the Confederated Tribes of Grande Rhonde Mental health Services where applicable to support the emotional processing of student and staff experiences. Small class sizes foster safe environment for expression and social growth	Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>EHCS will continue to support students with social emotional, and mental health needs through a variety of means that will include, but may not be limited to: Guidance Counselors, Social Worker (if hired), and Polk County Family and youth services, Yamhill County Family and youth services, and the Confederated Tribes of Grande Rhonde Mental health Services where applicable to support students and staff. EHCS also uses tools and guidance in the ODE “ mental health tool kit”</p>	<p>Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>EHCS leadership class is trained in peer mediation, Leadership , humanities, sciences, health and ELA courses all have integrated student emotional mental health units. Students attend workshops about “Growth mindset” as well as Theories behind “Trauma informed education” and “ Adverse Childhood experiences”. EHCS utilizes restorative justice practices where applicable.</p>	<p>Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.</p>

Communicable Disease Management Plan

Please provide a link to the charter school’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: <https://a0b94e7e-2514-4d61-9d93-3fe1f44f190e.filesusr.com/ugd/>

ARP ESSER Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	EHCS will continue to follow guidance and with Polk County Health Authority, Yamhill County Health Authority and Confederated Tribes of Grande Rhonde as will as continue to follow guidance set forth by Oregon Health Authority.	Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.

Isolation Plan

Please provide a link to the charter school's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: Page one , <https://a0b94e7e-2514-4d61-9d93-3fe1f44f190e.filesusr.com/ugd/>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the charter school has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	EHCS will continue to educate staff, students, and families about Covid-19 vaccine information and offer resources for eligible participants.	Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>EHCS will continue to follow the guidance by the Oregon Department of Education that supports key practices to reducing transmission indoors. Facial coverings will be correctly worn indoor during school hours. Students will be offered a mask if they do not have one.</p>	<p>Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are received most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.</p>
<p>Physical distancing and cohorting</p>	<p>EHCS will continue to follow the 20/21 school year guidance by the Oregon Department of Education that supports key practices to reducing transmission indoors. Social Distancing is a key practice to reducing transmission in schools.</p>	<p>Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are received most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>EHCS will continue to follow the guidance by the Oregon Department of Education that supports key practices to reducing transmission indoors. Rooms will have appropriate ventilation and air flow.</p>	<p>Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are received most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.</p>
Handwashing and respiratory etiquette	<p>EHCS will continue to follow the guidance by the Oregon Department of Education that supports key practices to reducing transmission indoors. Hand washing / sanitization will be needed after the following activities. Before, during, and after preparing food, Before and after eating food Before and after caring for someone at home who is sick with COVID-19 symptoms, vomiting or diarrhea. Before and after treating a cut or wound. After using the toilet. After changing diapers or cleaning up a child who has used the toilet. After blowing your nose, coughing, or sneezing. After touching an animal, animal feed, or animal waste. After handling pet food or pet waste</p>	<p>Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are received most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	EHCS will continue to offer free diagnostic testing of students or staff who develop symptoms at school or are exposed to COVID-19 at school	Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.
COVID-19 screening testing	EHCS will continue to offer resources to students/ families and community members about diagnostic testing of students or staff who develop symptoms or are exposed to COVID-19.	Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>EHCS will continue to use the ODE developed “Communications Tool kit” to communicate with staff, school boards, students, families, media and our community about the 21/22 school year</p>	<p>Communications in tool kit available in multiple languages. Information to be dispersed in the family or community members best form of communication (verbal, text, email,)</p>
<p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>EHCS will follow protocols listed in the EHCS Communicable Disease plan A designated primary isolation area will be used for students and staff who show any symptoms during the school day. Symptomatic students will remain in the primary isolation area until a designated adult can pick them up. A mask will be provided to a symptomatic student. Staff will be assigned to supervise students who are symptomatic, and will need to maintain at least six feet of distance and wear facial coverings. Secondary isolation areas may be identified if/as needed. Logs will be maintained for every student who requires medical attention.</p>	<p>Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>EHCS will continue to follow exclusionary practices as listed on the EHCS communicable disease plan.</p>	<p>Eola Hills Charter School was founded to prioritize equity within the educational system. Many of our students are at risk youth, or have experienced social, emotional, academic gaps in their education. EHCS follows practices with trauma informed teaching systems to ensure safety and wellness for our students. We have adopted communications with families that are recieved most easily within their social construct. We focus on the whole child approach to health and well-being. We strive to cultivate connection and relationship with our students and community by creating safe atmospheres where students can freely express themselves.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the charter school has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies and how the charter school collaborates with the district to comply with district policies, if applicable.

EHCS will continue to offer accommodations listed in services plans of students with disabilities who require specialized services plans. EHCS will continue to work with families, mental health professionals, and students to find service solutions regarding new and ongoing accommodations.

Updates to this Plan

Charter schools must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 8/18/21