

OUTCOMES	
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
STRATEGY	
Strategy #1	Time & Attention: Provide an opportunity for additional, targeted mathematics for 9-10 students not meeting proficiency in grade
Strategy #2	Empowering, Adaptable Instruction: assessing quality of current quality instructional materials from the adopted materials list of
Strategy #3	Other: Provide professional development for current staff to take responsive curriculum development and staff assessment practices current staff for professional development and curriculum build
#	Activities (Planned items to support a strategy, which may include providing/ implementing an intervention.)
1	Provide .5 FTE for 9-10 mathematics instruction for targeted cohort

	2	Provide .5 FTE for 9-10 ELA instruction for targeted cohort
	3	Update the one-to-one technology for addition targeted cohort and provide resources for targeted cohort classes
	4	Provide 32 additional hours for professional development and curriculum development for new and current staff
	5	Provide funds for continuing education for current staff for educational leadership in culturally responsive curriculum development and staff observation and assessment.
	6	
	7	
	8	
	9	
	10	
	11	
	12	
	13	
	14	
	15	
	16	
	17	
	18	
	19	
	20	
	21	
	22	
	23	
	24	
	25	
	26	
	27	
	28	
	29	
	Total	
		Year 1
		Year 2

		Year 3

Supporting Strategy				
S1	S2	S3		
X	X			
X	X	X		
<p>ated learning to close learning gaps in literacy and le level reading, writing, and Algebra 1.</p>				
<p>urrent instructional materials and Investing in high- or independent adoption that meets state criteria</p>				
<p>ake on educational leadership role for culturally ctices, and provide additional hours for new and ding.</p>				
	Required		Optional i	
Aligned Primary Strategy	Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)
S1	\$ 15,000.00	Yes	\$ 15,000.00	Yes

S1	\$ 15,000.00	Yes	\$ 15,000.00	Yes
S2	\$ 5,000.00	Yes	\$ 3,000.00	Yes
S2	\$ 5,600.00	Yes	\$ 5,600.00	Yes
S3	\$ 12,000.00	No	\$ 12,000.00	No
	\$ 52,600.00		\$ 50,600.00	

Total District Allocation			\$901,761.03
----------------------------------	--	--	---------------------

Budgeted or Estimated	Progress toward meeting min 20% +on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
\$52,600.00	\$40,600.00		
\$50,600.00	\$38,600.00		

\$50,600.00	\$38,600.00			
\$153,800.00	\$117,800.00	65.32%	\$180,352.21	

f available								
Year 3 Estimated Cost	Identified for Instruction (20%+)							
\$ 15,000.00	Yes							

