

Eola Hills Charter School - 450 - Annual Questions

Question	
1	There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)
2	What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)
3	SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)
4	Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)
5	URL of webpage where your annual report is posted:
6	Please attach a copy of the Board Minutes to this line using the paperclip icon to the left.

Response

We have been able to establish and maintain two way communication with students and parents that were otherwise difficult to communicate with consistently. During distance learning we were able to support our students in maintaining their engagement with their classes and troubleshoot issues in a timely manner.

Our biggest barrier has been enticing community and student/family involvement and input. We have had to get very creative in how we meet the needs of our families to encourage their involvement and input beyond "We don't know" or "We don't care". We have created surveys in a variety of methods as well as providing food and drink for in person meetings to support attendance.

We are still working on building the relationship with our families that promotes consistent engagement in data collection. Establishing a culture of caring and demonstrating the extent to which we value their input is a work in progress and we have brainstormed several ways to engage and connect with our families about the SIA plan, implementation and the future use of the grant.

It was helpful knowing the amount we had available to us to budget for. It is difficult identifying target groups in our feedback and data collection as our community is the smallest in the state. We often have a single student who represents a target group. Their participation (or lack there of) can make or break out plan implementation.

<https://www.eolahillscharterschool.com/grant-information>